

課程名稱 (course name)	學術英文讀寫 English for Academic Communication: Reading and Writing				
開課系所班級 (dept. & year)	通識中心	學分 (credits)	2	規劃教師 (teacher)	語言中心
課程類別 (course type)	必修	授課語言 (language)	中文或英文	開課學期 (semester)	上或下
課程簡述 (course description)	<p>本課程旨在精進大學部學生之學術英文讀寫能力，為「以英語授課」(EMI) 的專業課程做好學習準備。本課程有二個教學目標：一、「提升閱讀效能」：訓練學生累積大量學術字彙，建立有效的閱讀技巧、並培養邏輯思辯能力；二、「奠定英文寫作基礎」：指導學生如何利用寫作參考工具，正確地摘要、轉述和引用他人的文章，並藉由範文的研讀與討論，觀摩各種寫作技巧的運用，並加以練習。</p> <p>This course is intended to refine undergraduate students' English reading and writing skills for academic purposes. The aim of this course is twofold: The first objective is to increase students' academic vocabulary and improve their reading strategies as well as critical thinking skills; and the second objective is to introduce to students the elements, structures, and techniques of academic writing. Instruction will be focused on the techniques of summarizing and paraphrasing to avoid plagiarism. Through the study and discussion of sample writing, students will be guided to practice various academic genres.</p>				
先修課程 (prerequisites)	無 None				
課程目標與核心能力關聯配比(%) (relevance of course objectives and core learning outcomes)					
課程目標	course objectives			核心能力 core learning outcomes	配比 合計 100%
1.藉由學術性文章的閱讀增加學生的詞彙量 2.藉由學術性文章的閱讀與分析建立學生語法觀念及寫作慣例的知識 3.教導學生英語寫作的基本概念 4.介紹學術寫作的基本文類 5.介紹如何有效利用各類寫作參考工具 6.透過寫作活動培養學生批判思辯的能力	1.increase students' vocabulary by studying academic texts 2.constructing students' knowledge about grammar and written discourse conventions through analysis of academic readings 3.familiarize students with fundamental concepts of English writing 4.introduce basic genres in academic writing 5.introduce to students how to use references effectively 6.cultivate students' critical thinking skills through writing practices.			人文素養 科學素養 溝通能力 創新能力 國際視野 社會關懷	20% 0% 60% 0% 20% 0%

課程目標之教學方法與評量方法**(teaching and assessment methods for course objectives)**

教學方法 (teaching methods)	學習評量方式 (evaluation)
講授 Lecturing 討論 Discussion 習作 Exercises	讀寫作業 Reading/Writing Assignments 50% 期中考 Midterm Examination 20% 期末考 Final Examination 20% 出席與課堂參與 Attendance & Class Participation 10%

授課內容 (單元名稱與內容、習作 / 考試進度、備註)**(course content and homework / tests schedule)**

Week 1	Introduction to the course
Week 2	Unit 1: Gathering (Identify well-formed arguments and their components)
Week 3	Unit 1: Gathering (Notice different levels of formality and apply them to texts)
Week 4	Unit 2: Games (Identify contrasts in the context of a report; recognize and infer references to things outside of texts)
Week 5	Unit 2: Games (Explore techniques for finding topics)
Week 6	Unit 3: Nostalgia (understand analogies; identify and assess sources of information)
Week 7	Unit 3: Nostalgia (write and edit an examination essay)
Week 8	Unit 4: Risk (Summarizing texts)
Week 9	Unit 4: Risk (Assess arguments in texts)
Week 10	Midterm Examination
Week 11	Unit 5: Sprawl (Identify different perspectives in an academic text)
Week 12	Unit 5: Sprawl (Research and compose an argumentative essay)
Week 13	Unit 8: Change (Identify theories and concepts; identify and infer criticism)
Week 14	Unit 8: Change (Write a short report)
Week 15	Unit 9: Flow (Identify links between ideas; identify logical fallacies)
Week 16	Unit 9: Flow (Research and write a cause and effect essay)
Week 17	Wrap up
Week 18	Final Examination

教科書與參考書目 (書名、作者、書局、代理商、說明)**(textbook & other references)**

※教科書 textbook

1. *Skillful: Reading & Writing Level 4* (2nd edition). London: Macmillan Education.

※參考書目 other references

1. *Reading and Vocabulary Development 3: Cause & Effect* (4th edition). (2020). Boston: Cengage Company.
2. *Making Connections: Skills and Strategies for Academic Reading* (2nd edition). (2019). Cambridge University Press.
3. *Prism Reading*. (2016). Cambridge University Press.
4. *Cambridge Academic English: An Integrated Skills Course for EAP*. (2012). Cambridge University Press.
5. *Communicative Activities for EAP*. (2011). Cambridge University Press.
6. *Academic Vocabulary in Use* (2nd edition). (2016). Cambridge University Press.
7. *Final Draft*. (2015). Cambridge University Press.
8. *Academic Writing Skills*. (2013). Cambridge University Press.

課程教材（教師個人網址請列在本校內之網址）
(teaching aids & teacher's website)

另行公告 To Be Announced

課程輔導時間
(office hours)

另行公告 To Be Announced