

<b>課程名稱</b> (course name)	學術英語聽講  English for Academic Communication: Listening and Speaking				
<b>開課系所班級</b> (dept. & year)	通識中心	<b>學分</b> (credits)	2	<b>規劃教師</b> (teacher)	語言中心
<b>課程類別</b> (course type)	必修	<b>授課語言</b> (language)	中文或英文	<b>開課學期</b> (semester)	上或下
<b>課程簡述</b> (course description)	<p>本課程旨在提升大學部學生之英語聽講能力，以協助學生勝任各種學術場合之口語溝通需求，尤其是一般性英語表達技能的加強（如課堂討以及簡報）。本課程將針對常見主題（健康、文化、科技、商業經濟等），教導學生辨認、解釋說話者之論點，並進一步培養批判思考能力，與之對話。除了對話能力外，本課程亦強調簡報技巧在學術情境的應用。預期修畢此課程後，學生將能習得英語口語溝通技巧，有效增進自我表達能力與自信心。</p> <p>This is an upper-intermediate course designed to enhance undergraduate students' English listening and speaking abilities for a variety of academic purposes. In particular, students will improve their speaking skills for common tasks such as class discussions and presentations. They will also learn to identify and explain the arguments in the context of chosen topics such as health, culture, technology, business and economics, and learn to further express their own arguments in English when engaging in critical analysis. In addition to interaction skills, presentational techniques will also be introduced to prepare the learners for delivering a PowerPoint presentation on an academic topic of their choice. Upon completion of this course, students will improve their oral communication skills and gain confidence to express themselves in English.</p>				
<b>課程目標與核心能力關聯配比(%)</b> (relevance of course objectives and core learning outcomes)					
<b>課程目標</b>	<b>course objectives</b>			<b>核心能力</b> core learning outcomes	<b>配比</b> 合計 100%
1. 教導學生如何以英語進行有效的問答討論	1. ask and answer questions effectively			人文素養	20%
2. 增進學生公眾演說技巧	2. deliver oral presentations in public			科學素養	0%
3. 教導學生如何製作並且有效地使用視覺輔助工具	3. prepare and use visual aids effectively			溝通能力	60%
4. 提升學生的英語流暢度	4. speak with fluency			創新能力	0%
5. 提升學生說英語的自信	5. speak with confidence			國際視野	20%
				社會關懷	0%

<b>課程目標之教學方法與評量方法 (teaching and assessment methods for course objectives)</b>	
<b>教學方法 (teaching methods)</b>	<b>學習評量方式 (evaluation)</b>
Lecturing 講授 Group discussion 小組討論 Oral Presentations 口頭報告	小考 Quizzes 20%、作業 Assignments 20% 期中考 Midterm Exam 25% 期末考 Final Exam 25%、出席 Attendance 10%.
<b>授課內容 (單元名稱與內容、習作 / 考試進度、備註) (course content and homework / tests schedule)</b>	
Week 1 Course Introduction Week 2 Unit 1: Gender and Society Week 3 Unit 1: Gender and Society (Speaking Practice 1: A mini debate) Week 4 Unit 2: Reproducing Life Week 5 Unit 2: Reproducing Life (SP2: Planning for a Group Presentation) Week 6 Unit 3: Human Migration Week 7 Unit 3: Human Migration (SP3: Giving a Group Presentation) Week 8 Review for Midterm Exam Week 9 Midterm Exam (or Presentation) Week 10 Unit 4: Fascinating Planet Week 11 Unit 4: Fascinating Planet (SP4: Collecting and Analyzing Information for a Summary) Week 12 Unit 5: Making a Living, Making a Difference Week 13 Unit 5: Making a Living, Making a Difference (SP5: Presenting a Summary) Week 14 Unit 6: A World of Words Week 15 Unit 6: A World of Words (SP6: Collecting and Analyzing Information for a PPT Presentation) Week 16 Unit 7: After Oil Week 17 Unit 7: After Oil (SP7: Planning for a PPT Presentation) Week 18 Final PPT Presentation	
<b>教科書與參考書目 (書名、作者、書局、代理商、說明) (textbook &amp; other references)</b>	
※教科書 Textbook Chase, B. T., & Johannsen, K. L. (2018). <i>Pathways 3: Listening, Speaking, and Critical Thinking</i> . Boston: Heinle ※參考書目 References 1. Dummett, P. (2016). <i>Keynote</i> (Intermediate). Boston: Cengage Learning 2. Clandfield, L., Goldstein, B., Jones, C and Kerr, P. (2020). <i>Evolve-- Level 4</i> . Cambridge: Cambridge University Press 3. Moslehpour, M. (2010). <i>Effective Presentation Skills</i> . 台北：東華出版社 4. Knaflic, C. N. (2016). 《Google 必修的圖表簡報術: Google 總監首度公開絕活, 教你做對圖表、說對話, 所有人都聽你的!》台北：商業週刊	
<b>課程教材 (教師個人網址請列在本校內之網址) (teaching aids &amp; teacher's website)</b>	
另行公告 To Be Announced	
<b>課程輔導時間 (office hours)</b>	
另行公告 To Be Announced	